

Examination Scheme for Master of Social work

ACADEMIC SESSION (2023-2025)

MSW (Master in Social Work) is a two year post graduate programme and shall be conducted in four semesters, each having 500 hundred marks, totaling to 2000 marks. The detailed Course Structure Semester wise is mentioned below.

MSW (MASTER of SOCIAL WORK) 1st SEMESTER

Paper/CC	Title of the Paper	I	T	Total
I/CC1	Social work History and Ideology- Indian Perspective	20	80	100
II/ CC2	Population and Environment	20	80	100
III/ CC 3	Working with Groups / Group Work	20	80	100
IV/ CC 4	Social work Research – Qualitative Method	20	80	100
V/ CC5	Human Growth and Development	20	80	100

MSW (MASTER of SOCIAL WORK) II SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
VI/ CC 6	Social work History and Ideology- Western Perspective	20	80	100
VII/ CC 7	Political Economy of Development	20	80	100
VIII/ CC 8	Process and Evaluation of Group Formation	20	80	100
IX/ CC 9	Social work Research –Quantitative Method	20	80	100
X/P 1	Social Work Practicum	-	-	100

MSW (MASTER of SOCIAL WORK) III SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XI/ CC 10	Sociology for Social Work in India	20	80	100
XII/ CC 11	Social Work Personal, Training and Development	20	80	100
XIII/ CC 12	Family Social Work	20	80	100
XIV/ CC 13	Social Policy in India	20	80	100
XV/ CC14	Legal System in India	20	80	100

MSW (MASTER of SOCIAL WORK) IV SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XVI/ CC 15	Social Control and Change in India	20	80	100
XVII/ CC 16	Social Development	20	80	100
XVIII/ CC 17	Social Planning in India	20	80	100
XIX/ CC 18	Integrated Social Work Practice	20	80	100
XX/ P 2	Research Project With Block Placement and Field Work Report	-	-	100

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MSW (MASTER of SOCIAL WORK) Ist SEMESTER

Paper/CC	Title of the Paper	I	T	Total
I/CC1	Social work History and Ideology- Indian Perspective	20	80	100
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IV/ CC 4	Social work Research – Qualitative Method	20	80	100
V/ CC5	Human Growth and Development	20	80	100

Paper I/CC 1 Social Work History and Ideology- Indian Perspective

UNIT -I Indian History of Social Work Education

- Concept of Social work education
- Beginning of Social work education: History
- Welfare and Development oriented Social Work in India.

UNIT-II Professionalization of:

- Social work values
- Social work Education and Knowledge
- Professional Association of social work in India.

UNIT-III Social Work

- Goals and values of social work
- Role of social work and process of social work
- Interface between professional and voluntary social work

UNIT-IV Indian history of Ideology for social change

- Social change: Concept Causes and theory
- Social Change in Ancient and medieval period
- Social Change in modern Period

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UNIT-V Ideology of Social Change

- a) Gandhian ideology and Sarvodaya movement and Nationalism and Social Change
- d) Ideology of Indian Constitution and Social Change
- c) Ideology of Voluntary organization and voluntary action, NGO - structural concept

REFERENCES:-

- 1 Agrawal, M.M 1998 Ethics and Spirituality, Shimla: Indian Institute of Advanced Study
- 2 Chatterjee, P. 1996 Approaches to the welfare State, Washington D.C: National Association of Social workers
- 3 Desai M, 2000 Curriculum development on history of ideologies for Social Change and Social work, Mumbai: Social work education and Practice Cell
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- 13 The Cultural Heritage.... The Cultural Heritage of India (Vol 1-6) ,Calcutta: The Ramkrishna Mission
- 14 Encyclopedia of Social Work 1987 Encyclopedia of Social Work in India, New delhi: Ministry of welfare.
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Paper II/CC 2 Population and Environment

- UNIT-I
- a. Characteristics of Population & population Policy
 - b. Population growth, Determinants of population growth
 - c. Family size, Family Planning, Family Planning methods
- UNIT-II
- a. Population & Environment: A Global Challenge
 - b. Human population and its impact on environment and
Concept of Environment : Social and Physical environment,
 - c. Lifestyle, degradation. Environment management and
maintaining life style and Current issues of environment and
Disaster Management
- UNIT-III
- a. Organizations & Their roles: Role of Govt and NGO for
environmental protection.
 - b. International treaties, agreements legislation in India.
 - c. Environment movement in India.
- UNIT-IV
- a. Natural resources, bio diversity and ecology
 - b. Forest, Land, Water, Air, energy and human resources.
 - c. Treatment and Prevention of natural resources, \ Waste
material- Recycling and Renewal, disposal technique and
methods.
- UNIT-V
- a. Population and Environment protection Laws: water and land,
 - b. Environment Protection laws: Forest, Noise and Air.
 - c. Unplanned Urbanization and its Impact on Society.

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- 3 Le. Francois G.R 1990 The Life Span 3rd EDS. University of Alberta.
- 4 Magmesson D and Allen VC 1983 Human development : An International Perspectives, New-York, Academic Press.
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- 10 Seifert K Hoffnung R.J 2000 Life Span Development (2nd Eds) N.Y Hoghton Miffin Co.
- 11 Sharma N 1999 Adolescent Girl Child in India , News Bulletin of the Indian Council of Child welfare.
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Paper III /CC3 Working with Groups/ Group Work

UNIT-I Introduction of Social Group

- a. Understanding of groups: Characteristics & Significance of Groups.
- b. Definition of Social Group work
- c. Purpose of Social Group work

Unit-II Theories of Social Group:

- a) Historical Evolution of social group with special emphasis on the Indian context.
- b) Theories applicable to group work.
- c) Models in group work.

UNIT-III: Types , Characteristics of Group/ group work


- a) Types, objectives and purpose of group work.
- b) Type of membership in SHG.
- c) Analysis of group process

UNIT-IV: Principles of Group/ group work

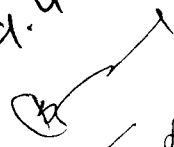
- a) Principle and Values in Social Group work
- b) Factors of group formation and Formulation of goals.
- c) Identification of problem for work

Unit- V: Initial phase of group work

- a) Group Structure and Planning Model
- b) Characteristics of pre-Group Phase
- c) Characteristics of Initial Phase


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- 1 Alissi,A.S.1980 Perspectives on social group work practice; A book of reading, New York: The free press.
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P.R.and Vassil
1983 Groups in social work- An ecological perspectives, New T.V. York: Macmillan Publishing Co. Inc.
- 3 Bradler ,S and
Roman C.P 1991 Group work Skills and strategies for effective Interventions New York: The Howorth Press.
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1963 Social Group work : A helping process, School of social welfare- Albany: State University of New –York.
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- 12 Pepell, C.P and
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- 13 Toselane,
R.W.1984 An Introduction to group work Practice, New-York:
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14. Treker, Harleigh
b 1990 Social Group Work: Principles and Practice, New-York:
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- 15 Wilson, G.
Ryland G 1949 Social Group Work Practice, Boston: Houghton Mifflin
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Paper IV/CC 4 Social work Research – Qualitative Method

Unit-I Scientific Inquiry:

- a. Scientific Inquiry Meaning and Assumption .
- b. Scientific approach to inquiry in Comparisons to the native or common sense approach :
- c. Science and the study of social phenomena

UNIT-II Hypotheses and theories:

- a. Hypothesis : Meaning and Types
- b. Attributes of a Sound Hypothesis, Role in Explanatory research.
- c. Theory, Meaning and Concept, Inductive and Deductive theory.

UNIT-III Social work research:

- a. Meaning, Concepts of Social Work Research.
- b. Research Purpose and Research process, scope and importance
Qualitative research- General characteristics,
- c. Use of Qualitative Methods in Inquiry, Case study and Content Analysis.

UNIT-IV Research design:

- a. Meaning and Concept.
- b. Types of research design.
- c. Significance of research design.

UNIT V Sampling Technique

- a. Meaning and Concept of Sampling.
- b. Types of Sampling.
- c. Significance of Sampling

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- 1 Ackoff, R.L.1962 Scientific Method: Optimizing Applied, research designs, New-York: John Wiley and Sons.
- 2 Anderson J1970 Thesis and Assignment writing, New-Delhi: Wiley Eastern limited.
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- 18 Stewart, Alex 1998 The ethnographer's Method, New-Delhi: sage Publication
- 19 Yin Robert K 1994 Case study Research: Design And Methods, New-Delhi: sage Publication

Paper-V /CC5 Human Growth and Development

UNIT-I Life Span Heredity and environment

- a. Stages of Life Spa.
- b. Life span perspectives and the systems approach.
- c. Principles of Growth and Development.

UNIT-II Theories of Human Development.

- a. The Meaning of human development
- b. Critical look at the theories of Human development, Freud's Psycho-sexual theory, Erikson's Psycho-Social theory.
- c. Learning Theories and Piaget's Theory Maslow.

UNIT-III Indian Concept of Human development :

- a. Prenatal stage and genetic factors, infancy and adjustment to immediate world.
- b. Early child hood, growth Play , adolescence, relationship with family.
- c. Indian Youth and Hazards life -style effects.

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UNIT-IV Adulthood: -

- a. Growth, Personal and social adjustment, health, sexuality
- b. Vocational and mental adjustment.
- c. Aging, Aging Characteristics, Adjustment to physical and mental health, and aging problems.

UNIT-V Relevance to social work Practice :

- a. Across the stages of development and Method of assessment.
- b. Counseling process and methods
- c. studies of Disables.

REFERENCES:-

- 1 Baltes, P.B 1978 Life Span development and Behaviour, New-york: Academic Press Inc.
- 2 Bronfenbrenner, U 1979 The ecology Human Development, Cambridge, Harward University Press.
- 3 Chowdary D.P 1992 Aging and the Aged, New-Delhi: Inter-India Publication.
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- 5 Dash and Dash The Psychology of Poverty.
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1970 Indian Youth at the Cross Road; profiles in Identity.
- 7 Gore, M.S 1978 Changes in the Family and the process of Socialization in India in Anthony E.J. & Colette C .The child in his Family , Wiley, 365-574
- 8 Kail, R.V and Cavanagh,
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- 10 Kakar S 1982 Identity and Adulthood, Delhi Oxford University Press
- 11 Kakar S 1970 Conflict & choice-Indian Youth in a Changing Society, Bombay: Somaiya Publications
- 12 Kakar Sudhir 1978 Images of the life cycle and adulthood in Anthony E.J. & Colette C .The child in his Family , Wiley, 319-332
- 13 Kaplan P S 1988 The Human Odyssey: life Span development , St . Paul West publishing Company.
- 14 Kapur M 1955 Mental Health of Indian Children, Delhi : Sage Publication.
- 15 Le. Francois G.R 1990 The Life Span 3rd EDS. University of Alberta.
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MSW (MASTER of SOCIAL WORK) II SEMESTER

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VIII/ CC 8	Process and Evaluation of Group Formation	20	80	100
IX/ CC 9	Social work Research –Quantitive Method	20	80	100
X/P 1	Social Work Practicum	-	-	100

Paper VI/CC6 Social work History and Ideology- Western Perspective

UNIT- I Western history of Ideology for Social Change

- a. Beginning of Social work education in Western Country
- b. Charity Organization
- c. Clinical and Ecological Social work

UNIT-II Attributes of profession & Professionalization:

- a. Social work education
- b. Knowledge and Professional association
- c. Goals ,values, function/ role and process of Social work

UNIT-III Western history of Social work Profession

- a. History of social work in America
- b. History of social work in England
- c. Secular humanism and Protestantism

UNIT-IV Modern period -I

- a. Rationalism and Welfarism
- b. Liberalism
- c. Democracy

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UNIT-V Modern period -II

- a. Utilitarianism and social Darwinism
- b. Socialism
- c. human rights

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- 1 Agrawal, M.M 1998 Ethics and Spirituality, Shimal: Indian Institute of Advanced Study
- 2 Chatterjee, P. 1996 Approaches to the welfare State, Washington D.C: National Association of Social workers
- 3 Desai M,2000 Curriculum development on history of ideologies for Social Change and Social work, Mumbai: Social work education and Practice Cell
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Paper VII/CC7 Political Economy of Development

UNIT -I Introduction to Political Economy:

- a. Meaning and Concepts of Political Economy
- b. Significance of the study of Political Economy
- c. Meaning and Characteristics of development and under development

UNIT-II Development –A human Right Perspective:

- a. Social ideals of Indian Constitution
- b. Fundamental rights
- c. Human rights

UNIT-III Socio- economic order and Comparative economic system:

- a. Capitalism their features Merits and Demerits
- b. Socialism, Merits and Demerits
- c. Mixed economy, Merits and Demerits.

UNIT-IV Poverty in India:

- a. Structural Problem its Causes,
- b. Effects and implications.
- c. Entitlement approach to understanding poverty.

UNIT-V Approaches to development:

- a. Modernization approaches to development.
- b. Capitalist, Socialist approaches to development.
- c. Gandhian approaches to development.

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- 5 Elsenhans, Hartmut 1991 Development and Under Development: the History , economics and politics of North –South Relations, New-Delhi, Sage Publication.
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- 13 Tandon BB KK Tandon Indian Economy, New-Delhi Tata MacGraw Hill Publishing Co.

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Paper –VIII/CC8 Process and Evaluation of Group Formation

UNIT-I Group Process-I

- a. Importance of group Process and in different types of group
- b. Typical pattern of group Process
- c. workers skills in identifying and understanding process

UNIT-II Group Process-II

- a) Bond, Subgroup Role and
- b) Leadership, Communication and Decision making
- c) Conflict, Isolation and Contagion

Unit -III Middle Phase

- a. Characteristics and structure of middle phase
- b. Group dynamics and Role of group workers
- c. Facilitation skills and Comparison across phases

UNIT-IV Use of Programme

- a. Concept and principles
- b. Programme Planning
- c. Principle and type of recording

UNIT-V Evaluation of Group/ Termination Phase

- a. Method of Evaluation
- b. Importance and types of Evaluation
- c. Need, Types and Characteristics of termination

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P.R.and Vassil
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Paper IX /CC9 Social Work Research – Quantitative Methods

UNIT -I Data and its sources:

- a. Source of data: primary and secondary, Methods and instruments of Data collection.
- b. Qualitative and Quantitative observation; Participant observation life histories.
- c. Group Interview (Including telephonic interview)

UNIT-II Measurement:

- a. Participatory and Rapid Appraisal Technique; Triangulation, Measurement and its types.
- b. Chi -square test and T-test
- c. Scales: Need for scales, Some prominent scaling procedures, Thrustone- type, Likert- type, Bogurdus –type, Semantic differentials

UNIT-III Data Processing , Presentation and Research Report:

- a. Use of Computers in Data Processing.
- b. Participatory and Evaluatory Research.- Conducting Participatory Research: Monitoring and research
- c. Research Report: writing research Abstracts, Research proposals Ethics- Ethics in research

UNIT-IV Statistical Tools and their use

- a. Use of statistical tools and techniques - Descriptive and inferential uses and limitations of statistics
- b. Proportion of Percentage, Ratio
- c. Measurement of central tendency:- Mean, Mode, Median

Unit -V Measures of dispersion

- a. Range, Quartile Deviations.

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Reference :

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2. Anderson J1970, Thesis and Assignment writing, New-Delhi: Wiley Eastern limited.
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- 16 Silver David (eds) 1997 Qualitative research , New-Delhi: Sage publication
- 17 Society for Participatory research in Asia 1995. Participatory research: an Introduction, Participatory research Network Series No.3 New-Delhi PRIA.
- 18 Stewart, Alex 1998 The ethnographer's Method, New-Delhi: sage Publication
- 19 Yin Robert K 1994 Case study Research: Design And Methods, New-Delhi: sage Publication

Paper X /P1

Social Work Practicum

	Social work Practicum	Comprises of Maximum Marks (Internal)
i.	Agency Placement (to develop the knowledge of Administration, Management, Training)	15
ii	Rural Camp	05
iii	Visits	15
iv.	Social work in Communities	15
		Total: 50(internal)
*	Valuation of Complete Report & Viva-Voce	50(external)
		Total : 100

In social work practicum, each student must prepare a complete "Report" valuation of Social work practicum "Report" & Viva voice by External Examiner appointed by university.

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Examination Scheme for Master of Social work
ACADEMIC SESSION (2022-2023)
MSW (MASTER of SOCIAL WORK) III SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XI/ CC 10	Sociology for Social Work in India	20	80	100
XII/ CC 11	Social Work Personal, Training and Development	20	80	100
XIII/ CC 12	Family Social Work	20	80	100
XIV/ CC 13	Social Policy in India	20	80	100
XV/ CC14	Legal System in India	20	80	100

Paper XI/CC 10 Sociology for Social Work in India

UNIT -I Introduction of Sociology :

- a. Meaning, Scope.
- b. Significance
- c. Sociology- its relationship to other disciplines of social sciences and social work.

UNIT-II Society and Culture:-

- a. Society-meaning, Characteristic, society as a system of relationship
- b. Social status and role: meaning and importance.
- c. Meaning and concepts of Traditions, Customs, Norms Folk-ways and mores

UNIT-III Indian Society:

- a. Composition of Indian society
- b. The Concept of unity in Diversity
- c. Social Classification in India- tribal, rural and Urban Division

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UNIT-IV Social Group :

- a. Meaning characteristics and Types of Primary and Secondary Groups
- b. Social Stratification in India- Meaning and bases of Stratification
- c. Caste, Class and Gender.

Unit-V Institution

- a. Concept of Institution: Characteristics, Functions, Significance.
- b. Type of Social Institution: Marriage, Family, Religion.
- c. State and Law.

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**Paper-
XII/CC11**

Social Work Personnel- Training and Development

UNIT-I

Training for Personnel:

- a. Training- meaning and Concept Need for personnel training
- b. Social work educational Curriculum, Role of Social Work-Educational Curriculum in Changing society.
- c. Levels of Social work and Levels of Training, Role of Training for Social Workers.

UNIT-II

Principles of learning:

- a. Concept of learning and adult learner, the adult learner and Principles of adult learning.
- b. Practice learning: Instructional Process, educational and Supportive aspects:
- c. Orientation: Role of Orientation for adult learner.

UNIT-III

Curriculum Designing

- a. Concept of Curriculum Designing
- b. Principles and process of Curriculum Designing
- c. Education Technology: Methods and Tools

UNIT-IV

Traning Programme Design and Training Effectiveness:

- a. Training Designing- Concept and steps,
- b. Implementing and evaluating training programmes for social work personnel.
- c. Enhancing trainer, Effectiveness: Facilitation Skills, Assessment of Training- Tool, Method and Technique.

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UNIT-V Staff Development

- a. Staff development –concepts and needs
- b. Process of staff development, Short term services .
- c. Technique and methods of Staff development, Role of motivation for staff development.

REFERENCES:-

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Social work profession: reflection and future directions, Mumbai TISS.
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learning, An ideal book for social work, New-York
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Family Social Work

- UNIT-I** **Theoretical and conceptual frame work to study family.**
- Concept and Characteristics of Family
 - Concept and objective of Marriage, Origin and evolution of family and marriages.
 - Ideology of family rights and responsibilities and heritage
- UNIT-II** **Normative Family Functions , Structure, And Changes**
- Normative Family Functions and structure, ethnicity and socio-economic background.
 - Social change , changes in functions and structure of family and marriage and its challenges.
 - Implications for the family and its members.
- UNIT-III** **Alternative family and Marriage patterns and structure.**
- Dual earner/ Career families , Single parent Families
 - Female headed house holds ,
 - Childless families
- UNIT-IV** **Family socialization of child, Family**
- Socialization- Concept, Characteristics ,Stages, Agencies and theories
 - Family interactions
 - Family development/ Family life Cycle.
- UNIT-V** **Family assessment, public awareness, family rights and Responsibility:**
- Some Methods and its Implications
 - Modes of Awareness Building- Workshop, Seminar
 - Value Education in School.

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**Paper-
XIV/CC13**

Social Policy In India

UNIT-I

Social Policy, Sectoral policies and Social Services

- a. Concept of Social Policy
- b. Evolution of social Policy in India in a historical Perspective.
- c. Relationship between social policy & social development.

UNIT- II

Constitutional provisions and Rights:

- a. Social policy and planning on the constitutional provisions ie.
- b. The directive Principles of the state policy.
- c. Fundamental Rights and the Human Rights.

UNIT-III

Policy formulation

- a. Approaches to social policy: Unified and Integrated
- b. Different Models of Social Policy and their Applicability to the Indian Situation.
- c. The Process of social policy formulation, the contribution of research, the role of interest groups , the problem of conflict of interest and it's solution.

UNIT- IV

Different Sectoral Policies -I

- a. Different sectoral policies and their implementation.
- b. Policies concerning education, health, social welfare, women, children , welfare
- c. Backward classes,

UNIT-V

Different Sectoral Policies –II

- a. Social security.
- b. Housing, youth, population an family welfare, environment and ecology, urban and rural development.
- c. Tribal Development and Poverty Alleviation.

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- 2 Blumer, M 1989 The Goals of social policy, London, Unwin Hyman.
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- 16 Madison B.Q 1980 The meaning of social policy, London:Croom Helm.
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Paper –XV/ CC 14 Legal System in India

UNIT -I Rights and Role of Social workers:

- a. Concept of rights, Legal rights, Civil rights
- b. Rights of children, women and Schedule Caste and Schedule Tribes.
- c. Role of Social worker, Social work interventions,

UNIT-II Rights and Duties:

- a. Defines the rights and duties of each individual, criminal code (Penal code)
- b. Procedure law; when a crime is committed , the procedure law is activated (Cr.Pc. Evidence Act etc)
- c. Civil Law (Private wrongs) like those for inheritance, divorce, juvenile justice laws, child abuse and problem related to women.

UNIT-III Criminal Justice System:

- a. Criminal justice system in the country, police, prosecution, judiciary & correction.
- b. Courts: Structure and Functions District Court, Session Court.
- c. High Court, supreme Court.

UNIT-IV The components:

- a. Police; Structure, reporting registration, investigation, arrest (how and what can be done) power of the police, bail and

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critique.

- b. Correction: structure, Functions.
- c. Treatments, Rehabilitation and critique.

UNIT-V Legal aid , public interest litigation

- a. History of legal Aid, concept of legal aid, need for legal aid, who needs legal aid schemes and problems.
- b. History of public interest litigation with special reference to India.
- c. Meaning and concept of public interest litigation process & problems of public interest litigation

REFERENCES:-

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- 18 Government of India 1973: Report of the Legal Aid Committee.

MSW (MASTER of SOCIAL WORK) IV SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XVI/ CC 15	Social Control and Change in India	20	80	100
XVII/ CC 16	Social Development	20	80	100
XVIII/ CC 17	Social Planning in India	20	80	100
XIX/ CC 18	Integrated Social Work Practice	20	80	100
XX/ P 2	Research Project With Block Placement and Field Work Report	-	-	100

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Paper XVI /CC 15 Social Control and Change in India

UNIT-I Social Control:

- a. Meaning
- b. Functions
- c. Types of Social Control

Unit-II Theories of Society:

- a. Significance
- b. Theoretical Understanding of society
- c.

UNIT-III Social Change

- a. Concept of Social Change
- b. Characteristics
- c. Factors of social change :Demographic, Cultural, Technological and Mass Media.

UNIT-IV Social Movement in India

- a. Social Movement Concept and Factors.
- b. Social reform movement and Contribution of social reformers
- c. Peasant Movement

UNIT- V Social Problems:-

- a. Dowry, divorce and domestic violence
- b. Corruption and Cybercrime
- c) Castism, Communal riots

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Paper XVII/CC 16 Social Development

UNIT-I Concept of Social Development

- a. Defining social Development.
- b. Theory of Development
- c. Development Indicators
- d. Current debates on Social Development

UNIT-II Social Development Around the World And in India-I

- a. Historical Experience of development process
- b. Social transformation in India.
- c. Economic transformation in India.
- d. The Historical and social context-Development in Indian Sub-Continent in pre- Independence Phase.

UNIT-III Social Development in India-II

- a. Concepts and need of five year plans.
- b. The post Independence Phase: Government measures and five year plans.
- c. Political economy and social structural change.
- d. Demographic Transition.

Unit-IV Development Sectors and Understanding of Nature of Intervention themes-I

- a. Rural Development: Agrarian and Land reforms
- b. Green Revolution
- c. Industrialization
- d. Urban development

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UNIT-V Development Sectors and Understanding of Nature of Intervention themes-II

- a. Labour Relations in organized sector, Labour problems and CSR
- b. Gender Issues
- b. Environmental Issues (Land, water, Forest)
- c. Education and Health

References;-

- 1 Bagchi, A.K 1982 Political economy of Underdevelopment, Cambridge; Cambridge University Press.
- 2 Desai v 1988 Rural development (vol.i) Mumbai; Himalaya Publishing House
- 3 Fidelma, A 1999 Contemporary Social and Political theory: An Introduction, Buckingham: Open university press.
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- 9 Phillips D.R 1994 Health and development, London Rout ledge and Kegan Paul.
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| 16 | World Bank | World development reports (Annual) Oxford
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Paper- XVIII /CC17 Social Planning in India

UNIT-I Planning-

- a. Concept of Social planning for Development.
- b. Scope of Social planning
- c. Linkage between social policy and planning- planning as an Instrument and source of policy making in India.
- d. Role of Ideology.

UNIT-II Planning Process I

- a. Indian planning in a historical Perspective
- b. Federal political system and the planning process
- c. The Constitutional position of planning in India.
- d. The legal Status of the planning commission and NITI Ayog.

UNIT- III Planning Process II

- a. Coordination between centre and the state.
- b. Need for Decentralization.
- c. Panchayat raj, people participation.
- d. Role of political, Social movement and voluntary action.

UNIT-IV The planning, Machinery and Monitoring Plans & Programmes:

- a. Concepts of Planning and Machinery

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- b. Planning of Monitoring- Concept and Characteristics
- c. Implementation of plans
- d. Evaluation of Planning - Concept and Characteristics.

UNIT- V Evaluation of Plans.

- a. A broad review of the five year plans.
- b. Objectives of growth and social justice, with special reference to the areas of health, family welfare and education,
- c. Evaluation of Social welfare programme's
- d. Anti poverty programmes and advocacy

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Paper IX/CC 18 Integrated Social Work Practice

UNIT-I System and Social Work:

- a. Concept of Social work
- b. Characteristics of social Systems,
- c. Units of social work
- d. Individual, Family, Groups, community and Organization

UNIT-II Approaches To Integration:

- a. The system Approach
- b. Environmental approach
- c. Understanding of life sustaining elements
- d. Inter-relationships of life sustaining elements.

UNIT-III Social Work Roles:

- a. Concept and types of Role,
- b. Role of Social worker.
- c. Roles –theories, theoretical insights.
- d. Role tasks, skill and techniques, outcomes.

UNIT-IV Action for and Action In:

- a. The client system, the problem, process and phases.
- b. Initiating contact, Collecting data, Assessment, Negotiation of contract.
- c. Problem solving and termination
- d. Evaluation for integrated practices.

Unit-V Social Work Professional and Practice:

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Cupat Hak
19.4.23
19-4-23

- a. Concept of Social Work Profession.
- b. Social work professional as a single change actor as one in the team
- c. Scope of Social work profession
- d. Integrated social work practice,

REFERENCES:-

- 1 Barboroka, G.A 1972: The Devine Plane, Adyar ,Chennai, India, The Therosophical Publishing House.
- 2 Barlett Harriett, 1970 The common base of social work practice., National Association of social workers.
- 3 Connaway Ronda, S 1988 Social work Practice , New Jersey: Prentice Hall.
- 4 Goldsterin, Howard 1973: Social Work Practice: A Unitary Approach, Columbia University.
- 5 Johnson Louise C 1983. A Generalist Approach (3rd) Eds. Boston
- 6 Lippit, R.J Watson 1958 The dynamics of planned changes, New York.
- 7 Parsons Ruth, J Jorgensen 1984 The Integrated social work practice,,California
- 8 Pincus, Allen and anne minaham 1973 Social work practice: Model And Method, Illinois .
- 9 Specht. Harry and Anne Vickery 1977 Integration Social Methods, London: George Allen and Unwin.
- 10 Swamy Chinmayananda 2000 Atema Bodha –A Contemporary of Swamy Chinmayananda Mumbai Central Chinmaya Mission Trust.
- 11 Uberroi N.K 1995 Professional Competency in Higher education, Centre for Professional Development in Higher education

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Paper XX/P2 Research Project With Block Placement and Field Work:		
	Marks Distribution of paper XX	Maximum Marks
1	Block Placement	25
2	Study Tour/Field Work	15
3	Workshop	10
	Total	50 (Internal)
4	Research Project	50 (External)
5	Grand total	100

Out of 50 marks allotted for research project; valuation of research project and viva-voice will be examined by external examiner appointed by university.

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19.04.2022

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19.4.23

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